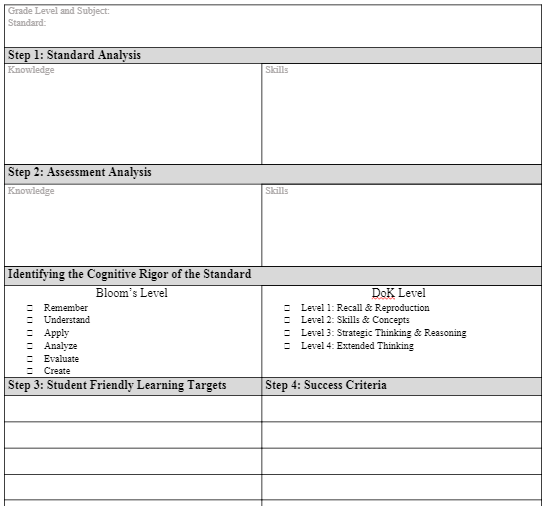
**Step 1: Unpack standards**

Outcome: Teachers will create Student Friendly Learning Targets (step 3 of template) and Success Criteria (step 4 of template).



**Resources:**

**Student Friendly Learning Targets:**

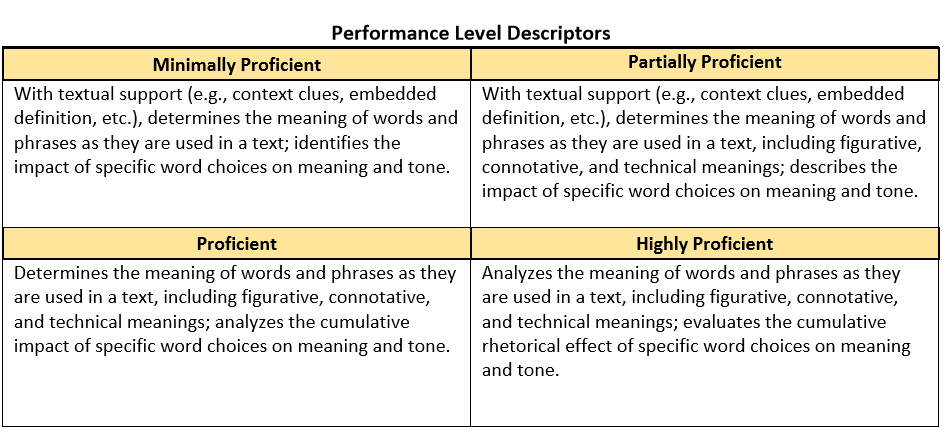
Teachers create **statements** that reflect the knowledge and skills necessary for students to be proficient in the standard, in a way that students can understand.

Learning targets are: ​

* Able to be accomplished in a few days (turned into daily objectives) ​
* Specific to what and how​
* Consists of concept, skill and often a specified context​
* Teachable/learnable using a variety of instructional activities, methods, strategies, tools, etc.; can apply to multiple contexts​
* One component in a sequence of scaffolded accomplishments- focused on what is to be learned

Tips for creating learning targets:

* Describe the knowledge and skills in a way that makes sense to the teacher and student. ​
* Using the Performance Level Descriptors (found in the Item Specifications Guide) as a guide, create statements from the embedded knowledge and procedural underpinnings of the standard. ​
* Minimally, there are four scaffolded learning targets in the item specifications document that can be used to support the development of additional learning targets.



Resources:

|  |  |  |
| --- | --- | --- |
|  | Videos & Resources | Additional Readings |
| Student Friendly Learning Targets | Student friendly learning target overview and- [8th grade example](https://www.youtube.com/watch?v=FKlnx1ASSEA)  [Teacher clarity of learning goals](https://youtu.be/_GUF9JfOkfg)- Larry Ainsworth  [SWBAT](https://youtu.be/fx1ikG3hfzI): Communicating learning goals | [5 FAQs about Learning Goals and Learning Targets](https://blog.teacherspayteachers.com/faqs-learning-goals-learning-targets/)  By Hubbard's Cupboard  [Student friendly learning targets overview and 4-5 example](http://www.thoughtfulclassroom.com/Lorain/DesignForms/Student-Friendly_Learning_Targets.pdf)  [Making standards come to life: Learning Targets](https://justaskpublications.com/just-ask-resource-center/e-newsletters/msca/learningtargets/)  By Heather Clayton |

**Success Criteria:**

Teachers must describe **specific performance** that demonstrates meeting the learning target; they are concrete representations of the target; they represent a clear pathway for students; are a guide for students and teachers to determine if students are doing well. Describes anything a student can **say, do, produce, create or show** that they have met the **learning target**.

What are they? ​

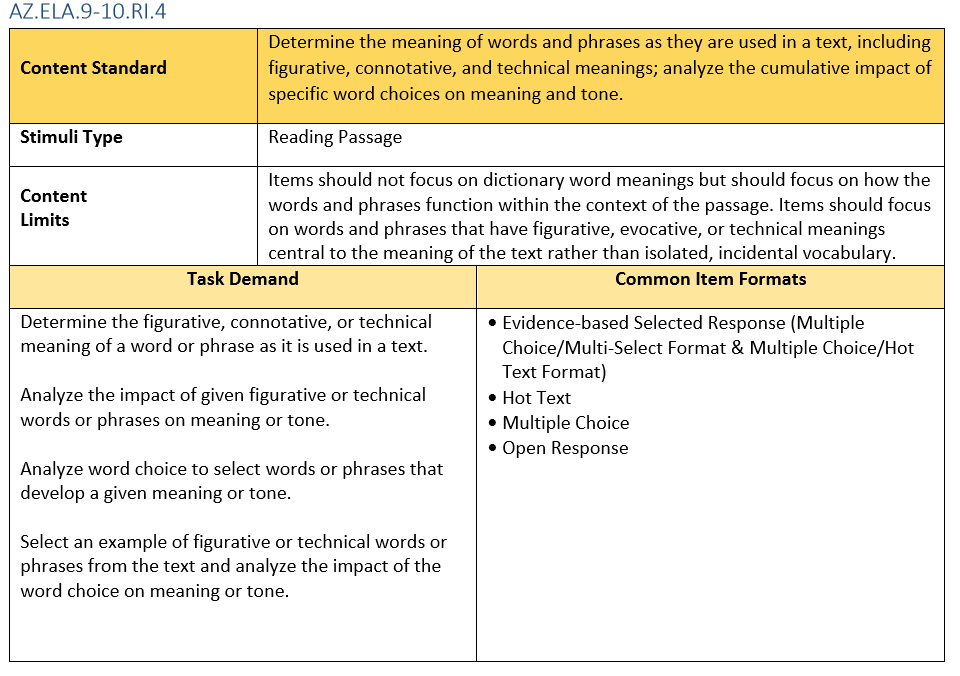
* Guidelines that teachers and students can use to determine progress toward the goal​
* Criteria students can use to assess how closely their work matches their teacher’s expectations​
* Exemplars of excellence

Why are the important? ​

* Improves teacher and student understanding of the target​
* Empowers students to monitor their own learning ​
* Encourages independent learning​
* Enables accurate feedback​

Tips to Writing Success Criteria

* Use the Item Specifications Guide- task demands to help guide what students need to be able to do to demonstrate proficiency in the standard.



* Consider the following questions:
  + What would the standard, if mastered, look like in terms of student work? ​
  + What is the evidence we expect students to generate to demonstrate proficiency? ​

Resources:

|  |  |  |
| --- | --- | --- |
|  | Videos & Resources | Additional Readings |
| Success Criteria | Middle school example: [Developing Success Criteria](https://www.youtube.com/watch?v=eJ-RvrsZUSE)- Overview and examples    High school example: [Learning Goals Success Criteria](https://www.youtube.com/watch?v=3yMEiztTuEA) | [Planning Guidelines for Writing Learning Targets and Success Criteria](https://cse.wwu.edu/files/SMATE/SMATE%20Docs/Planning%20Guidelines%20for%20Writing%20Learning%20Targets%20and%20Success%20Criteriav3.pdf)  [Writing Tips for Learning Goals and Success Criteria](https://www.oregon.gov/ode/educator-resources/assessment/Documents/writing_tips_learning_goals_success_criteria.pdf)  [Spark Motivation in Your Students with Success Criteria.](https://www.teachingchannel.org/tch/blog/spark-motivation-your-students-success-criteria)  By Marine Freibrun |

**Step 2: Create lesson plans**

Outcome: Teachers will use the student friendly learning targets and success criteria (from the unpacked standards template) to create unit/lesson plans that communicate:

* what students will learn (learning targets)
* what success looks likes (success criteria)
* the design of instruction, including strategies, activities and materials/resources, that will be used accomplish these goals
* assessments that will be used to measure and monitor learning

**Creating “daily objectives”:**

1. Daily objectives represent smaller “chunks” of the learning target
2. They should be written in student friendly language
3. They should communicate to students: the new learning, the purpose and what success looks like
4. A format you could use for this is: **Today I will… (learning target) So I can… (relevance) I’ll know I have it when… (success criteria)**

**Example: Today I will** connect the ideas in my writing by using linking words (also, another, and, more, but, etc.). **So I can** clearly connect my opinion and reasons in my writing. **I’ll know I have it when** I can highlight the linking words in my writing and underline my opinions and reasons that they connect.

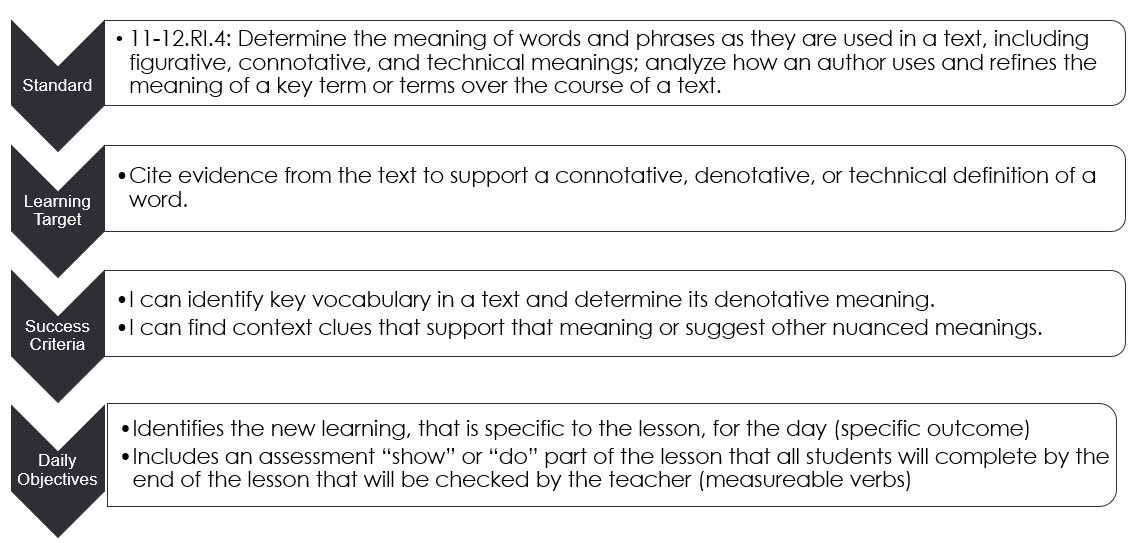
**Step 3: Creating Formative Assessments/Checks for Understanding**

Outcome: Teachers will create formative assessments aligned to learning targets and success criteria that result in feedback that can be used to drive decisions by the student and teacher.

A screenshot of a cell phone

Description automatically generated

The following graphic demonstrates this process:



Capturing it all together in the **Learning Map Template:**

